| **Student:** Harry |
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| **Topic:** That we would ban the use of motorized transportation for short trips |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good pacing! * Good definitions!   Speaking time: 04:17.83, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that your hands are much more visible for gesturing! * Try to make sure that you add the source for where you get the statistics from next time! * Try to tell me how things like noise and air pollution occur; better yet, you could even try to tell me about how these issues are very difficult to solve! * I like the idea that there will be more space for people since there are less cars; try to make sure to tell me what this can result in! Does this result in more walkable cities, etc? * Try to make sure that you think about the importance of your argumentation; this really helps to make your argument much more believable! | |

| **Student:** Harry |
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| **Topic:** That we would ban the use of motorized transportation for short trips |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good pacing! * I like the idea that walking can be really inaccessible! * I like the idea that you should make the choice re: being healthy!   Speaking time: 04:02.14, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the idea that people sometimes really need this form of transport in some dire situations; try to tell me all about why this is the case! * I like the idea that it’s difficult to detect short distances; try to tell me why this is a problem! Could this result in unfairness in terms of the fines, etc? * Why might you not be on time without a car/motorised car? * Try to tell me the impacts of doing this; how does this affect disabled people specifically? Does it make their lives a lot worse? Why so? * I like the idea that some car companies won’t be able to sell their devices; tell me the impact of this! Could this result in job losses? | |

| **Student:** Darren |
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| **Topic:** That we would ban the use of motorized transportation for short trips |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good tracking of what your opponents said! * Good example of the Ding-Ding in HK!   Speaking time: 02:25.09, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you have a hook; I would like to see you give me a dramatic or attention grabbing opening line next time! * I like the idea that these cars will cause a lot of pollution; try to explain this idea more for me. For example, you could say that it is not just one or two people who do this - it is a lot of people. This is what causes all the pollution! * I like the argument about exercise; try to tell me more about this argument! You could point out that maybe this gives people more consistent exercise, etc. * Try to make sure that you are focusing on what is important; you need to make sure to tell me why this impacts people in a good manner! * Try to make sure to use more emotional tones when you are speaking! | |

| **Student:** Declan |
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| **Topic:** That we would ban the use of motorized transportation for short trips |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good rebuttals! * Good tracking of the other side! * Good detailing! (Re: steep hills, etc.)   Speaking time: 05:07.44, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta make sure to start with a good tone when you are presenting your tone; I felt like your tone was very flat today! Add some emotiveness to your speaking style. * Try to ignore distractions in the class when speaking; don’t get flustered! Focus on the judge and only the judge. * Try to make sure that you are telling me about why your side is significantly more important compared to the other; this is crucial for you to secure the win over your opponents! * I like the idea that these cars (Or even motorbikes) could be a lot faster comparatively; try to tell me why speed is such an important consideration. This could be to meet deadlines, etc. * Try to make sure that you don’t get confused with what your opponents vs your partner has said! | |

| **Student:** Aidan |
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| **Topic:** That we would ban the use of motorized transportation for short trips |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good eye contact! * Good tracking of what the other side is saying!   Speaking time: 04:09.19, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You had good hand gestures when you offered them - but try to make your gesturing much more consistent! * Good tracking of the other side; try to make sure that we are efficient with our responses though! That means, getting straight to the root of the other person's argument, compared to rebutting each example, and layer. * Try to make sure that you don’t accept a POI in the middle of your argument; it throws you off base! You need to make sure to control the floor to suit you. * Nice argument about empathy; try to tell me about the importance of this. Also, how does it connect to motorised engines being banned? * Try to make sure that you are telling me about the importance of the argumentation you’re presenting; * Try to add more emotiveness to your speech; this means, using different tones, volumes, and emotions during your speech! This keeps your speech fresh and entertaining. | |

| **Student:** Declan |
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| **Topic:** That we should stop people from moving to city centers |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good point at the opening that poor people are often the most struggling ones! * Nice point that there is likely an extended capacity of natural resources in far-away places compared to city centres! * City centres are often not as efficient because of the crowd and traffic is an interesting point! * I like that you gave a clear conclusion at the end of the speech!   Speaking time: 04:23! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Can we please not get distracted and go laughing while others are speaking. * We need a stronger delivery of the hook, it should give a direction to the debate as well! * Please speak much louder, we need to be able to hear you more clearly! * Please try to speak with minimum randomized pauses through your speech! * We need you to have more hand gestures! | |